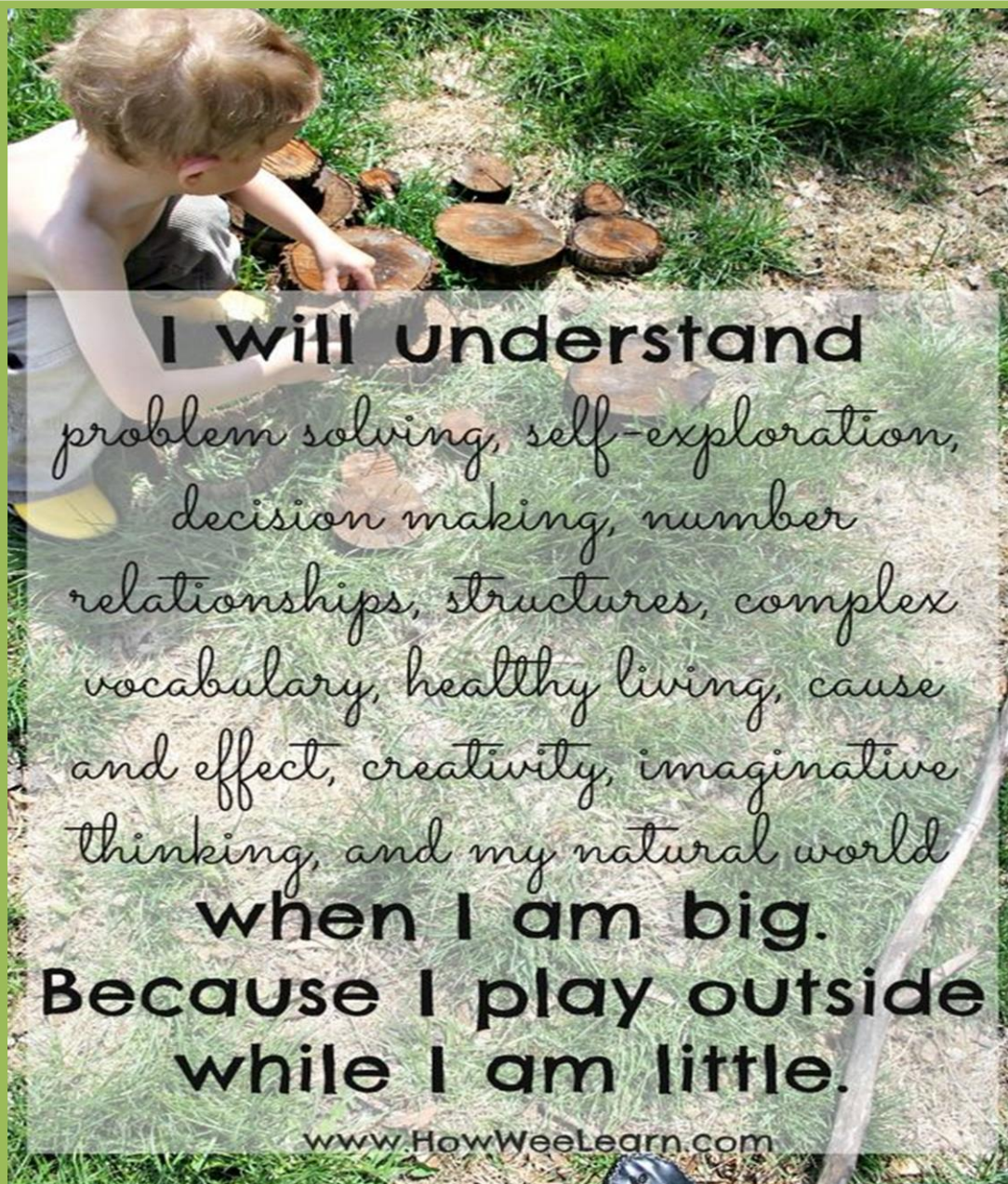


# Mulberry Wood Wharf Outdoor Provision







**I will understand**

*problem solving, self-exploration,  
decision making, number  
relationships, structures, complex  
vocabulary, healthy living, cause  
and effect, creativity, imaginative  
thinking, and my natural world*

**when I am big.**

**Because I play outside  
while I am little.**

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## Mulberry Wood Wharf EY Outdoor Provision

Our Outdoor area is a space where children can play, learn, create, take risks and explore in a safe and stimulating environment with the support of engaged and interested adults. We aim to ensure that our Outdoors provides a considered balance between offered activities and child-initiated play, as well as a balance between the provision of natural objects and materials, and opportunities to bring meaningful, purposeful text into the environment.

To be able to offer this balance, we have made a provisional plan for the school year which details both our offered curriculum and continuous provision. While we do wish to ensure a broad range of offered learning experiences for our children, we also passionately believe in child-led learning and are committed to being flexible with our planning so that we can follow our children's interests and ideas as they are sparked.

The following pages give an overview of our yearly entitlement, linked where possible to the over-arching themes of the terms and also the seasons; for example an outdoor igloo to enhance our 'What if Little Red Riding Hood lived in the Arctic?' topic and provision of gardening equipment, seeds and plants in the summer terms.

### How our plan works:

- Teachers use the yearly overview to inform medium-term planning
- The team refer to medium term plans to inform weekly planning and expand topics/areas by planning specific activities and/or equipment to be provided outdoors that week
- Each day, the outdoor activities are set up according to the weekly plan, alongside the continuous provision offered – some of which is permanently accessible to children and some of which is stored in the shed for practical reasons
- Staff will keep a tally of how often the stored-away equipment is made available and will evaluate how evenly spread this provision is throughout the term
- Staff will take a photograph of our set-ups each morning, or when appropriate, to continue building our bank of ideas. These are stored in EYFS Provision Ideas, Outdoors
- The outdoor planning board is available to all staff to record observations of children's play and ideas as well as any questions, logistical or stock issues. This board is photographed at the end of the week to keep a record of information which can then be used for future planning and assessment

*Still to consider: risk assessment e.g. planks for ski-ing, tidying agreements (sand etc!) and what makes meaningful text outside*



Mulberry Wood Wharf EY Outdoor Provision



## Mulberry Wood Wharf EY Outdoor Provision

Term Area	Autumn 1 Sep-Oct <b>Climbing frame</b>	Autumn 2 Nov-Dec	Spring 1 Jan-Feb	Spring 2 March-April <b>Climbing frame</b>	Summer 1 May-June <b>Climbing frame</b>	Summer 2 June-July <b>Climbing frame</b>
Main area	<b>Homes</b> – building rooms, cooking, fabric, washing babies and clothes <b>PSED, C&amp;L, PD, LIT, MATHS, UTW, EAD</b>	<b>The 3 Little Pigs Builders Yard</b> – construction, materials, storytelling <b>UTW, LIT, MATHS</b>	<b>Transport</b> (link to getting to the Arctic). Boat, rocket, airplane, Tube, bus. Traffic wardens, Road Safety <b>UTW,EAD</b>	<b>We are Artists</b> – natural objects, large-scale art in the environment <b>EAD, PD</b>	<b>Fairytale castle</b> (Jack and the beanstalk) <b>LIT, EAD, C&amp;L</b>	<b>Car Wash</b> <b>UTW, LIT, EAD, MATHS</b>
Garden	<b>Exploring and mixing natural objects</b> – perfume workshop, magic potions in Halloween week <b>UTW, MATHS</b>	<b>Winter Wonderland, Santa’s Grotto</b> <b>UTW, EAD, PSED, C&amp;L</b>	<b>Igloo</b> <b>UTW, EAD, C&amp;L</b>	<b>Mini-beast investigation area</b> <b>UTW, C&amp;L, MATHS</b>	<b>Planting and gardening</b> <b>UTW, C&amp;L, LIT, PD</b>	<b>Planting and gardening</b> <b>UTW, C&amp;L, LIT, PD</b>
Stage	<b>Extension of the garden – mixing</b> <b>UTW, MATHS</b>	<b>X Factor performances</b> <b>EAD, PSED, C&amp;L</b>	<b>Mud kitchen</b> <b>UTW, MATHS, C&amp;L</b>	<b>Vegetable Market</b> <b>UTW, MATHS, C&amp;L</b>	<b>Giant’s Kitchen/Magic bean market</b> <b>EAD, MATHS, LIT</b>	<b>Puppet show Britain’s Got Talent</b> <b>EAD, C&amp;L</b>
Treehouse	<b>Tea Party</b> – using real life ingredients and equipment e.g. tea-bags <b>C&amp;L, PSED, MATHS</b>	<b>Post Office – The Jolly Christmas Postman</b> <b>LIT, EAD, UTW</b>	<b>Police Station</b> <b>UTW, EAD, C&amp;L</b>	<b>Weather station</b> <b>UTW, MATHS, LIT, C&amp;L</b>	<b>Top of the beanstalk – what’s in the sky?</b> <b>UTW, LIT, EAD</b>	<b>Fire Station</b> <b>UTW, EAD, C&amp;L</b>
Den	<b>Story Cave</b> – Halloween link in last week <b>C&amp;L, LIT</b>	<b>Farm/Nativity</b> (inc. stars, lights, torches etc. to link to space) <b>UTW, EAD</b>	<b>Den building</b> <b>PD, EAD</b>	<b>Dinosaur cave</b> <b>UTW, EAD, C&amp;L</b>	<b>Amazon rainforest explorers</b> <b>UTW, EAD, C&amp;L</b>	<b>Under the sea</b> <b>UTW, EAD, C&amp;L</b>
Sand pit		<b>Extension of 3 Pigs Building Site (Nov) Walking on the Moon (Dec)</b> <b>UTW, MATHS, EAD</b>		<b>Dinosaur Headquarters</b> <b>UTW, EAD, C&amp;L</b>		<b>Beach with paddling pool</b> <b>UTW, EAD, C&amp;L</b>

## Mulberry Wood Wharf EY Outdoor Provision

### Continuous Provision Tally chart – what is available to children today?

N.B. Bikes available every morning between 09:15 and 10:10 in the big playground, then stored away in the shed until the next day.

<b>Guttering, pipes and tubes</b> <b>CofEL, MATHS, UTW</b>		<b>Mark-making:</b> <b>paintbrushes, chalk</b> <b>PD, LIT</b>	
<b>Explorer kits</b> <b>LIT, CofEL, UTW, C&amp;L</b>		<b>Soft mats/fabric for sliding down the hill/ fruit boxes</b> <b>PD, MATHS, PSED</b>	
<b>Tea-set and picnic food</b> <b>EAD, UTW, C&amp;L</b>		<b>Weaving:</b> <b>hessian butterflies, ribbon/wool</b> <b>PD, MATHS</b>	
<b>Cooking equipment</b> <b>EAD, UTW, C&amp;L, MATHS</b>		<b>Babies and buggies</b> <b>PSED, UTW, C&amp;L, EAD</b>	
<b>Sports equipment:</b> <b>beanbags, hoops, balls</b> <b>PD, MATHS</b>		<b>Trucks, builders' vests, traffic cones</b> <b>UTW, MATHS, PSED, C&amp;L, EAD</b>	
<b>Games:</b> <b>Snakes and Ladders, golf, skittles, large pom-poms.</b> <b>PD, MATHS, PSED</b>		<b>Measuring –</b> <b>Trundle wheels, tape measures, cylinders, measuring jugs.</b> <b>MATHS</b>	
<b>Natural objects – sticks, shells, stones</b> <b>PD, LIT, MATHS, UTW</b>		<b>Musical Instruments – real and child made. Stage with blocks.</b>	

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