

NEWS CORNER

The latest news and information about Mulberry Wood Wharf Primary.



24th January 2025

Sarah Jane's reflection on the week...

It's been another fantastic week of learning here at Wood Wharf, with our children showing incredible resilience in many ways. Whether it's solving a tricky mathematical problem, writing their first sentence, fastening coats independently, or building impressive towers, our children continue to demonstrate their ability to overcome challenges. Resilience is a core value at our school, as it reminds us that we can always ask, "Have I done my best?" and that, even when something is hard, we must never give up. It's about making mistakes, learning from them, and keeping on trying. We give children a safe space to take risks, embrace failure, and grow from these experiences.

This week, we also celebrated the reopening of our first-floor playground space, and the children's feedback has been overwhelmingly positive! It's wonderful to see them so happy to have this area back, and the joy it brings to their playtime is evident.

I had great fun refereeing a Year 2 football match this week in the playground—who knew we had some potential professional footballers in our midst? It was a fantastic display of teamwork and skill. It was also wonderful to see all the classes engaging with Leo, our PE instructor, and learning the team game of basketball in our fantastic sports hall.

The children have been developing their skills and working together, and I've been so impressed with their progress.

I also had the pleasure of observing a brilliant music lesson with Tom, our music teacher. Every child was playing an instrument, from ukuleles to sound tubes, keyboards, and drums. They worked together to compose a piece of music, and it sounded incredible—a truly special experience for everyone involved!

Our after-school clubs have also been a great success this week. It was wonderful to see the older children mentoring and teaching the younger ones in Boardgame Club, and Photography Club started this week with such enthusiasm. We're looking forward to an exhibition at the end of the sessions to showcase the amazing work the children have been creating.

As always, thank you for your continued support. We're looking forward to more exciting learning opportunities and experiences in the weeks to come!

Have a lovely weekend!

Blue Whale and Tiger Class have been learning...

This week blue whale class have become story tellers as they retold the story of Little red riding hood in the arctic. They thought hard about what life and habitats are in the arctic. When putting the pieces of the story together, they linked their existing knowledge and new knowledge to create new characters and scenarios for the story. Little red riding hood didn't just live in an ordinary house, she lived in an igloo. She didn't have the big bad wolf come up with a cunning plan, instead it was a big furry polar bear. Did she stumble across the polar bear in the forest? Of course not! She found him in the Tundra where trees don't grow. So many parts of the story have been carefully thought about, and the children have thoroughly enjoyed retelling their own versions of the story.

In maths, children have been learning about different arrangements of 10. They have been using numicons and dominos to support their visual understanding that 2 numbers come together and make the number 10. By counting out the dots, they see how many ways they can make 10. The children also discovered that you could make the number 10 using 3 numbers.



STARS OF THE WEEK FOR DEMONSTRATING:

Resilience

Nadia - for showing excellent resilience and determination and writing lots of words describing the foods Little Red Riding Hood delivered to her grandma.

Nami Kaia - for challenging herself in phonics and blending her sounds together to make words.

Alicia: for showing resilience through her can do attitude.

Arthur: for his resilience in trying something new.

Tiger class the children have continued rewriting the Little Red Riding Hood story, imagining the story was set in the Arctic. They've thought about what foods we eat in cold weather, and what clothes we wear. In maths, the children have been learning all about the number 10. They've practised making ten from two numbers and managed to find lots of different combinations using the Numicon pieces. The children have demonstrated amazing speaking and listening skills his week, independently coming up with games in a group. Their kindness and respect for one another is wonderful to see!



Elephant Class have been learning...

In **Reading**, we have been exploring *Coming to England* by Floella Benjamin. The children began by predicting what the story might be about, using the title and illustrations as clues. This sparked insightful discussions and built anticipation for the text. To deepen their understanding, the children also read a non-chronological report about Trinidad. They learned that Trinidad's climate is very different from England, with only two seasons: hot and rainy.

In **English**, the children have been continuing their work on non-chronological reports about everyday materials. They have been rehearsing orally and writing sections, focusing on improving their sentences by using sentence starters and incorporating precise vocabulary. Through "magpie-ing" high-quality words, children are showing their growing confidence to write well-structured and engaging sentences.

In **R.E.**, we explored how different religions care for their sacred texts. Mana shared, "The Torah is kept in a cupboard with a curtain across it. There is a velvet cover, and people use a yad to point at the words." Isa explained, "Muslims make sure they put the Quran on a stand and not on the floor because that would be disrespectful." Frederick added, "The Bible has been translated into different languages so everyone can understand what is written." These thoughtful contributions showed the children's understanding and respect for religious practices.



STARS OF THE WEEK FOR DEMONSTRATING: **Resilience** ELEPHANT CLASS

Uzair



For being a role model for resilience this week, staying focused during lessons and showing effort and persistence, to overcome any challenge.

Harry



For showing fantastic resilience this week by tackling challenging tasks in Maths and Reading not giving up, even when the problems were tricky. Your determination was inspiring!

Panda Class have been learning...

Panda Class have been exploring what a **noun and proper noun** means. Mabel said "Shireena, Panda Class and Mulberry Wood Wharf are proper nouns because it gives us specific information". They have also worked on understanding the use of the pronoun 'I'. Dylan shared "Just like Valentino, I am wearing black shoes". Pupils have also focused on oral rehearsal of their sentences. It is important for pupils to say their sentences out loud to ensure they can write them down accurately. I am impressed with how well they have developed their oral rehearsal and editing skills.

In Geography, pupils have been looking at and describing hot and cold places based on their knowledge of the **equator**. Nairah showed that places closer to the equator are hotter than places further away from the equator. Mia said "Europe is far away from the equator so the countries are colder". Baishi said "countries in Africa are hotter because they are closer to the equator".

I hope families have welcomed their bean plants and pupils are ready to look after their plants over the term.



STARS OF THE WEEK FOR DEMONSTRATING:

Resilience

PANDA CLASS

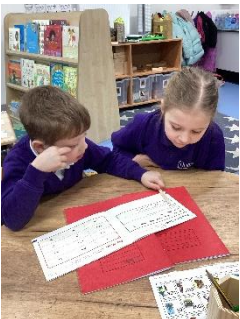
Evika for working hard to write her sentences using finger spaces.

Mabel for remembering key vocabulary in geography and science.

LION CLASS

Noah: For completing a published piece of writing which was presented beautifully. Well done!

Dev: For developing his writing skills and trying his best to apply phonic sounds.



Lion Class have been learning...

This week in English we used special pens and bordered paper to publish our completed recounts based on our Science workshop. Lion class have shown so much resilience, whilst developing their stamina to write. I am so proud of all of the published pieces of learning, a huge well done to everyone! Now we can't wait to get stuck into our new unit of learning which is all about writing informal letters. When we write, we will continue working hard to re read and edit our sentences, look out for missed capital letters, finger spaces and full stops.

In PSED we worked in pairs to design a dream welly boot. We were challenged to work with someone who we don't always learn with. We learnt about what makes a good partnership. Lalani said "If my partner talks, I listen." Raphael added "you work together, you need to share the paper." Aarav said "good teamwork is when you ask the other person what they like and would like to draw (on the welly)." It was brilliant to see all the children working together through by communicating effectively and producing brilliant designs.



**EVERY
DAY
MATTERS**
SCHOOL + YOU = SUCCESS



Dates for your diary:
03.02.25: children's mental health week
04.02.25: Y2 offsite visit
07.02.25: Y1 offsite visit
13.02.25 – Positive parenting workshop at 2.30pm
14.02.25: End of half term

Our **GOLD Class Attendance** are our classes who have 97+ attendance for a whole week

Our **SILVER Class Attendance** are our classes who have 95-97% attendance for a whole week

Our **BRONZE Class Attendance** are our classes who have 90-95% attendance for a whole week.



GOLD Attendance goes to:
Lion Class – 97%

SILVER Attendance goes to:
Elephant Class – 95%
Panda – 95%

BRONZE Attendance goes to:
Blue Whale Class 92%
Tiger 94%

Well done Wood Wharf, Attendance has really improved this week, keep it up!!!

PSHE – RHE Parent workshops

Monday 3rd Feb: 3.45pm-4.30pm

Thursday 6th Feb: 9.00-10.00am

Tuesday 11th Feb: 5.00-5.45pm

Thursday 27th Feb: 9.00-10.00am

Tuesday 4th March: 5.00-5.45pm

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned