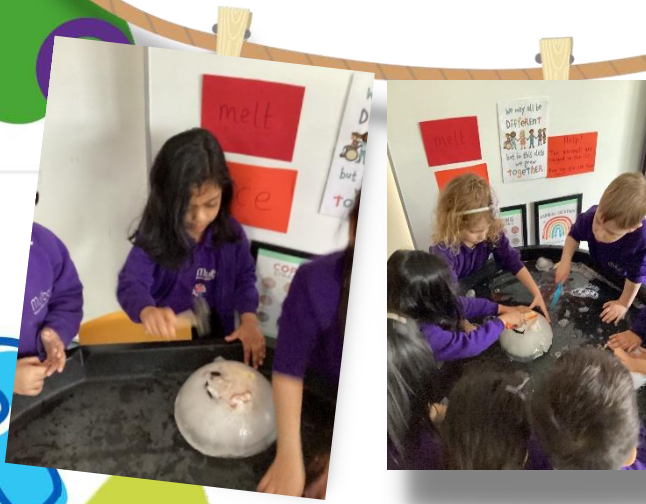


# NEWS CORNER

The latest news and information about Mulberry Wood Wharf Primary.



17<sup>th</sup> January 2025

## Sarah Jane's reflection on the week...

This week at Mulberry Wood Wharf, we've been embracing the theme of creativity—a perfect opportunity to think about our dreams and goals. In our Jigsaw scheme of work, the children have been reflecting on their personal aspirations and how to creatively work towards achieving them. Creativity isn't just about art; it's about thinking outside the box, problem-solving, and using imagination in everything we do.

I've seen some wonderful examples of creativity across the school this week. In Early Years, the children have been using their imagination to create stunning Arctic leaf prints—a beautiful blend of nature and art that showcases their creativity and attention to detail. In Year 1, I was so impressed by the unique printing techniques the children have been exploring. Their designs reflect their individuality and their ability to think creatively with different materials.

In Year 2, we've taken a creative approach to history, stepping back in time to explore the history of the Docklands. It's inspiring to see the children actively engaging with the past, using their creativity to imagine what life would have been like during that time. It's always a joy to witness them connect their learning to the world around them.

As we move through this term, let's continue to nurture creativity in all its forms—whether in the classroom or in our goals and dreams for the future. I look forward to seeing how our pupils use their creativity to explore new ideas, solve problems, and grow in all aspects of their learning.

This weekend, I'm hosting a party for my little one who recently turned 4! It's hard to believe how quickly the time has passed, and I'm truly amazed at how much development happens between 3 and 4. It's a huge leap! As many of you will know, it's such a fascinating stage to watch, and a reminder of how much we all learn and grow along the way.

Now, you might think that with all my experience running a school, throwing a birthday party should be a breeze. But honestly, when it's my own child and her friends, it feels like a whole new challenge!

It's a great reminder that parenting, in all its forms, is a lot of work but incredibly rewarding. I hope you all enjoy a lovely weekend, and just know that I'm right there with you, navigating all the ups and downs of parenting!

# Blue Whale and Tiger Class have been learning...

Blue whale class have had a wonderful week visiting the Discovery Centre, where they explored the exciting Monster Funfair, brimming with fun activities. At the café role-play, they served delicious treats, and challenged each other at hoop basketball, competing to sink the most shots. The adventure continued in the Dinosaur Park, where they marveled with the dinosaur face masks, before hopping into the Bubble Bee Number Carts to zoom around and practice counting. With even more surprises around every corner, the children's imaginations soared as they discovered new ways to play, learn, and have fun. They thoroughly enjoyed their trip and can't wait for the next adventure!

Alongside their venture, they have also been learning all about life in the arctic. They have discovered animals that live in the arctic, and learnt new words such as Tundra which is coldest place where trees do not grow. We are excited to delve into our key question, 'What if little red riding hood lived in the arctic?' Would it be a big bad wolf that tricks her, or a big furry polar bear?

It's been a wonderful week of learning in Tiger class. On Wednesday, we visited the Discover Story Centre in Stratford where we took part in a character workshop and explored the exciting monster story world.

In literacy we have continued learning the Little Red Riding Hood story and have considered how the story would be different if it was set in the Arctic. We've experimented with ice and freed arctic animals who had become trapped in blocks of ice. The children came up with lots of creative ways to free the animals, including melting the ice with warm water and hammering it to break it.



## STARS OF THE WEEK FOR DEMONSTRATING:

### Creativity

**Saya:** for her creative and intricate lifelike drawings.

**Aadhya:** for her creativity in her role play and impersonations of characters.

**Adomas -** for thinking outside the box and coming up with creative ways to free the animals from the ice.

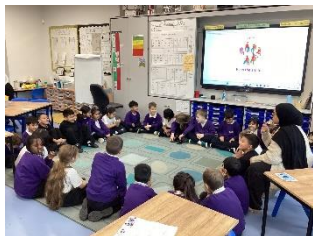
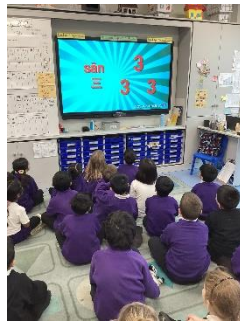
**Amaya -** For a creative and individual retelling of the Little Red Riding Hood story.

# Elephant Class have been learning...

In Science, we have been learning about everyday materials and their properties. We discussed how materials like wood, metal, glass, and plastic have different properties that make them suitable for specific uses. For example, Sophie explained, "Glass is good for windows because you can see through it." The children explored how materials can be strong, flexible, waterproof, or transparent, and we used Tier 2 and Tier 3 vocabulary—such as "durability," "transparency," and "absorbency"—to describe these properties accurately. This deeper understanding will be used to write a non-chronological report about everyday materials. The children will apply their scientific vocabulary and knowledge to write like experts, a key feature of this type of writing. This project will also develop their ability to organise information logically and present it in an engaging way.

In Maths, the children have been improving their skills in addition and subtraction. They practiced using various strategies, including number lines, partitioning, and mental arithmetic, which has helped them solve problems more efficiently and compare number sentences with confidence.

Next, we will start a topic on money. The children will learn to recognise different coins and notes, calculate totals, and work out change. Real-life experiences, such as handling money at home, would be a fantastic way to support this learning. For example, encouraging your child to help with shopping or counting out change can make these lessons more practical and meaningful.



**STARS OF THE WEEK  
FOR DEMONSTRATING:**

**Creativity**

**ELEPHANT CLASS**

**Avyaan**

**For creative thinking and careful craftsmanship when making a puppet inspiring others.**



**Adam**

**For your outstanding creativity and effort in phonics!**



# Panda Class have been learning...

Panda class have been exploring the equator this week during our science learning. They have learnt that the equator splits the earth in two parts. The places that are closer to the equator are warmer, humid and moist, also known as tropics. Sarah found out that Africa is above and below the equator so it must be a very hot place. Florence found out that Europe is far away from the equator, so it is not as hot as Africa. The children have enjoyed expanding their map skills to compare places that are hot and cold.

In Maths, pupils have been busy mastering their number knowledge to 20 by comparing the place of teen numbers. Adi shared 1 ten and 6 ones is one more than 1 ten and 5 ones. It is wonderful to hear such rich Maths vocabulary and reasoning.

Year 1 will receive their beans and plant diaries to commence their home project this term.



## STARS OF THE WEEK FOR DEMONSTRATING: **Creativity**

### PANDA CLASS

Baishi for showcasing his knowledge about parts of a plant using Lego.



Xavier for growing your confidence in writing by creating cards and messages for your friends and families.

### LION CLASS

Max- for using classroom resources creatively and making masks independently.

Siyuan- using a range of construction to make models and engage in independent learning.

# Lion Class have been learning...

This week in English, Lion class have been writing a recount of their Eco Science workshop. First, we ordered some photos. Then we orally rehearsed what was happening in each picture. Finally, we started to write using features of a recount such as the use of past tense and 'I' for first person. We are trying really hard to use and check for capital letters, finger spaces and full stops in our writing.

In RE we talked about feeling safe. We discussed and drew places that made us feel safe and explained why. Ashvik shared "I feel safe in the swimming pool because I have my instructor." Next week we will link this idea to Christian places of worship and why they feel safe there.

It was wonderful to have so many parents/carers in for Give Me 10 this week. A reminder that this takes place every Thursday morning from 8:50AM. We look forward to seeing you again. Have a great weekend.



**EVERY  
DAY  
MATTERS**  
SCHOOL + YOU = SUCCESS



Dates for your diary:  
03.02.25: children's mental health week  
07.02.25: Y1 offsite visit  
14.02.25: End of half term

**Our GOLD Class Attendance** are our classes who have 97+ attendance for a whole week

**Our SILVER Class Attendance** are our classes who have 95-97% attendance for a whole week

**Our BRONZE Class Attendance** are our classes who have 90-95% attendance for a whole week.



**GOLD Attendance goes to:**

**SILVER Attendance goes to-**

**BRONZE Attendance goes to**

Elephant 90.7%  
Panda 90%

Keep trying your best:

Tiger Class  
Blue Whale Class  
Lion Class

**PSHE – RHE Parent workshops**

**Monday 3<sup>rd</sup> Feb: 3.45pm-4.30pm**

**Thursday 6<sup>th</sup> Feb: 9.00-10.00am**

**Tuesday 11<sup>th</sup> Feb: 5.00-5.45pm**

**Thursday 27<sup>th</sup> Feb: 9.00-10.00am**

**Tuesday 4<sup>th</sup> March: 5.00-5.45pm**

**Attendance Ladder**

How close is your child to 100%?

0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned