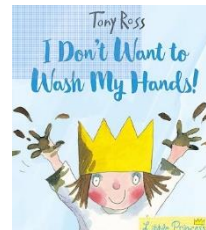
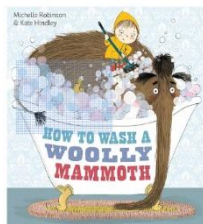


Dear Parents/carers,

Welcome back! We hope you have had a wonderful half term break. Year 1 have had a superb start to the school year, and we are excited to continue their development and learning journey this term. We will have additional opportunities for you to be involved with your child's learning so please take note of dates and home learning expectations. We are excited to start the Year 1 Core Book Challenge this term and welcome you for Give Me 10 weekly reading mornings. We are also starting Spelling homework and Reading Journals to enhance our home reading.

English



In English this term, our first unit of learning is based on Instructional Writing. Children will listen and engage with key stories **I don't want to wash my hands!** by **Tony Ross** and **'How to wash a woolly mammoth'** by **Michelle Robinson**. Children will understand that instructions are given for a purpose and when followed leads to an outcome. First, we will begin by physically following a set of oral instructions to achieve an outcome. Pupils will immerse themselves in reading and following instructions to create art by following 'How to create firework paintings.' As pupils learn the features of an instructional text and understand the use of imperative verbs, they will have the chance to write their own instructions on how to make poppies for Remembrance Day. We can't wait to share our work with you and teach you how to create your own poppies too through our instructions!

We also will develop on our poetry learning from Autumn 1 by looking more closely at the features of different poems. We will explore rhyming words, the meanings of words in poems, key themes and poem layouts. Pupils' outcomes will combine all their poetry knowledge to create their own poetry.

We will continuously encourage and support pupils to use the strategies of **'think it, say it, write it and check it'**. These are easy steps to follow when writing simple sentences to ensure children are writing in full sentences. Children will be supported to re-read by pointing to each word in their sentences. We will encourage all pupils to always use correct formation when forming letters. Please see attached document on handwriting and where to start when forming each letter.

Phonics

Every child has had a recent Phonics assessment following our Read Write Inc programme. Pupil's phonics books are matched to their reading level. Children will take part in daily Phonics lessons that are fast paced, well sequenced and engaging to improve their sound knowledge and decoding abilities. We are working on children's sound recall of set 2 sounds and introduce most pupils to Set 3 sounds. It is important to remember that all pupils have a tailored reading journey, and support is put in place for all children to make progress. It is important to build positive home reading habits and as a team we are happy to support families, so please get in touch.

Children will practise their Fred Talk strategies of segmenting and blending sounds. Please ensure your child brings in their reading wallet **everyday** so that they can participate in reading opportunities using their own levelled books. Please see attached a speed sounds chart that can be used to support at home. We will share phonics videos via Ping for pupils to consolidate their learning at home. Please make sure you are set up on Ping and if you require any help please get in touch.

Core book challenge

This year pupils will take part in a reading challenge called **The Core Book Challenge**. We use this challenge to increase reading for pleasure for pupils, to develop a love for reading and create reading habits at home. There are 30 books for pupils read over the whole year. When pupils leave year 1, we can say that all pupils have read a selection of 30 books that covers a range of topics. The children will have full control over when they wish to take a core book home. Once they have read a book, they will fill out a 'Tell Me Grid' here they will discuss what their thoughts about the books. This should be filled in with a grownup at home and then the children will share their Tell Me Grid with a grown up at school. We always look forward to listening to their book reviews and this will complete a book challenge. Please remember that the children have the whole year to complete this reading challenge. Pupils can hold onto a book for a maximum of 2 weeks to ensure everyone can read all the books.

History

In History, the unit of learning is called **Changes within living memory**. Pupils will begin by looking at their own lives and understand key terms such as **before, past, now and present** through giving examples of the changes they have experienced. Where appropriate, we will talk about change in national life for example Queen Elizabeth who in the past was the Queen and at present, King Charles who is now the king. Pupils will develop their understanding of the term chronology and create a simple timeline of class events in chronological order to understand a sense of time. To develop a sense of change over time we will be looking at our local area and comparing it to what shops were like in the past. We will be answering a key question **How are shops different today than a long time ago?**



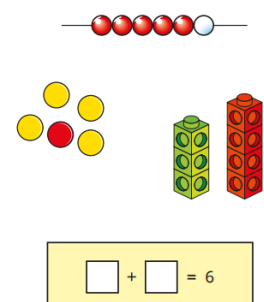
Science

In Science our unit of learning is based on **Materials**. We will start by understanding what a material is. We will then touch and explore a range of everyday materials such as **wood, plastic, glass, metal and fabric**. The children will go on a material hunt around the school, explore everyday objects and describe what materials objects are made from. We will learn to use language to describe the properties of materials such as **transparent, translucent, opaque, bendy, hard and soft**. Conversations about everyday objects at home and what materials they are made out of would be an amazing way to consolidate learning! We will take part in a Materials workshop at the Soanes Centre to enrich our science learning.



Maths

This term children will learn Addition and Subtraction within 10 and Geometry. We will use a CPA approach to learn mathematical concepts. Children will follow the sequence of **concrete, pictorial** and then **abstract** learning sequence. The children will be learning about part-whole model when learning to find the total for example $5 + 3 = 8$ We can say 5 is a part, 3 is a part and 8 is the whole. The children will use this knowledge to learn number bonds within 10. We will then learn to subtract numbers within 10. We will use a range on concrete resources and use a number line as a method to add and subtract numbers to find the total.





Personal, Social and Health Education

In PSHE pupils will embark on the unit **Celebrating Differences**. We will start by observing and recognise how we are similar and different physically to each other. We will also look at similarities and differences through our individual likes and dislikes. We will talk about friendships and explore feelings and how to deal with happy and unhappy emotions. We are going to participate in Anti-Bullying Week by wearing odd socks to socks to represent a celebration of diversity and difference in our community.

Religious Education

In RE we will follow the Tower Hamlets syllabus. This term, we will be exploring 'Who is a Christian and what do they believe?' RE lessons are taught in different ways making key themes relatable to the pupil's own experiences and life. We teach our lessons in fun and interactive ways, and we record a range of discussions, role-play and artwork in our whole class RE floor book.

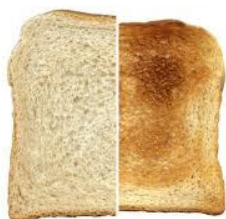
Music

Children will continue to learn Music with our Junior Jam specialist teacher. There are four main areas we will be focusing on within our music sessions: singing, listening, composing and musicianship. This term children will learn to play the Ukulele. They will learn the correct names of the different parts of the instrument and the notation values of the strings. Children will be shown how to correctly hold the instrument, the correct playing technique when plucking and strumming the strings, and how to hold down the strings correctly on the neck to change the pitch. How exciting! We will continue to attend weekly singing assembly as part of our school community.

Computing

Children will be continuing their learning Computing with our Junior Jam specialist teacher Tharek. In Computing this term, children will use a variety of apps to learn key coding skills. The sessions will start by tasking children to find solutions to everyday tasks before applying this logical thinking to solve a series of problems within the app Kodable. This will culminate in learning how to use the coding language Blockly, using the app 'Daisy the Dinosaur'.

DT



In DT, the children will be using their science learning about materials to their support their DT learning. We will begin by sorting and describing the properties of materials. We will explore how materials change when something is added, for example cement change when water is added, when ice melts because of the heat. Children will be challenged to make a structure using bread, they will make decisions about the suitability of materials for building and talk about the properties of making a sturdy structure. Using this knowledge, we will then Explore how the size of a base affects the stability of a tower and how tall it can be built. Children will use different materials to create towers in groups.

PE

PE will take place twice a week with specialist teachers. On Tuesday the children will be taught by our sports coach Ridwan. The PE unit of learning is gymnastics. On Thursday the children will be taught by our Junior Jam teacher Leonardo. The focus will be to learn a selection of age-appropriate games that will increase heart rate which will be

inclusive and enjoyable for all involved. These games will incorporate either running, balancing, ball skills or racket skills. Both sessions will take place in In2Sports hall adjacent to the school. Children are expected to come into school wearing their PE kit and do not need to change back into their school uniform.

Important dates and events:

PERFORM Drama Workshop-Friday 8th November 2024

Dress up for Diwali – Friday 8th November 2024

Anti Bullying Week – Odd Socks Day Tuesday 12th November 2024

Children in Need (wear yellow to school)- Friday 15th November 2024

Parents Evening – Tuesday 19th November 2024

Parents meeting – Wednesday 20th November 2024

Christmas Show Tuesday 17th December 2024

School Photograph – Thursday 21st November 2024

Panda Class Soanes Centre Trip – Monday 2nd December 2024

Lion Class Soanes Centre-Wednesday 4th December 2024

Christmas Show 17th December 2024

Christmas party – Wednesday 18th December 2024

Dick Whittington Panto – Thursday 19th December 2024

Last day of school – 1pm closure

This term we will be doing the following:

Weekly PE lessons	Tuesday and Thursday at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge and Class Library book	Friday
PE	Tuesday PM & Thursday AM
Give Me 10	Every Thursday 8:50 – 9:00am

Daily reminders: Please make sure all jumpers/ cardigans are labelled

Our uniform consists of:

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

Our PE kit consists of:

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

Water

Please make sure your child brings a water bottle to school.

Bookbag – Please check regularly and take out letters and communication

This should carry the reading wallet with:

- RWI Reading book
- RWI book bag book
- class library book
- reading journal
- Core Book Challenge – optional

Homework:



Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in bookbag can also be used to do home reading. Pupils will take home a reading record to track home reading. Half Termly homework projects, which is submitted on the last week of term. This term's home project is based on a combination of learning from History, Science and DT. Children will create a chosen building located in the UK, using materials at home (cereal boxes, kitchen tube rolls etc). The due date for this project is on the week beginning **16.12.24**.

Thank you for your continued support, Year 1 have so many exciting learning opportunities this term and we look forward to all the fantastic learning and experiences that they will achieve.

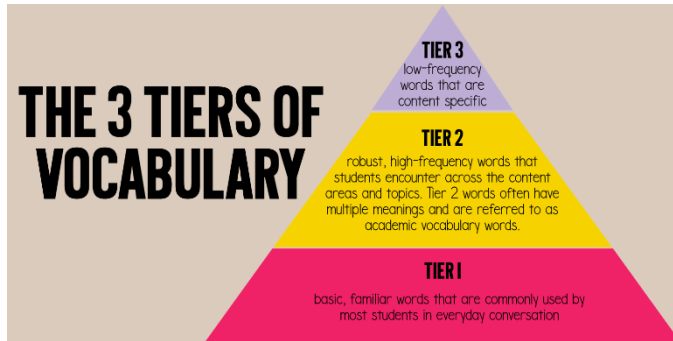
Year 1 Team

Yours Sincerely,

Hafsa and Shireena

Tier 2 and 3 words

These are key vocabulary that we will use throughout this term.



Science

Tier 2 multiple meaning or high frequency		Tier 3 subject specific	
absorb	soak up liquids such as water	materials	what things are made of
rough	bumpy, not flat	properties	the ways materials behave
smooth	flat, even	flexible	bendy
waterproof	does not let in water	transparent	see-through
metal	hard and shiny material	opaque	not see-through
plastic	man-made material that can be easily shaped	physical	about the way something can be felt, seen or heard

History

☰ Tier 2 multiple meaning or high frequency

toddler	a young child learning to walk
timeline	a representation (image) of a period of time
present	existing or happening now
compare	to note how things are the same or different
memory	something you remember from the past

☰ Tier 3 subject specific

community	a group of people living in the same place
tills	a machine that totals items purchased and stores money
supermarket	a large self-service shop selling mostly food
customer	a person who buys things from a shop
bakery	a place where bread and cakes are made or sold


Speed Sounds Set 2


ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ou  shout it out	oy  toy for a boy			

Set 3 Speed Sound Map


ea 
cup of tea


oi 
spoil the boy

a-e 
make a cake

i-e 
nice smile


o-e 
phone home

u-e 
huge brute

aw 
yawn at dawn


are 
care and share


ur 
nurse with a purse


er 
a better letter


ow 
blow the snow

ai 
snail in the rain


oa 
goat in a boat


ew 
chew the stew


ire 
fire, fire!


ear 
hear with your ear


ure 
sure it's pure?


ue 
come to the rescue!

ie 
terrible tie!

au 
Paul the astronaut

e-e 
go Pete and Steve!

kn 
knock knock, who's there?

ck 
tick tock clock

wh 
whisk whisk

ph 
take a photo

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz