

NEWS CORNER

The latest news and information about Mulberry Wood Wharf Primary.



29th November 2024

Sarah Jane's reflection on the week...

This week has been a busy one focused on evaluating our reading curriculum. On Monday, we welcomed a Read Write Inc. consultant to review our school practices, support our teachers, and examine assessments. Then on Tuesday, I had the privilege of conducting a deep dive into reading with a consultant Ofsted inspector. Both were unanimous in their praise, describing our teaching of reading as a real strength, with children making excellent progress towards age-related expectations. They also highlighted the school's positive ethos, culture, and the respectful relationships between staff and pupils. It's always valuable to have external experts validate our work and provide insights into how we can continue to grow.



Looking ahead, we're excited to launch our annual **Wood Wharf Advent Calendar!** From December 1st, visit our website daily for a new festive treat behind each door.

[Advent Calendar – Mulberry Wood Wharf](#)

Finally, I've been thrilled to hear from Year 2 about their visit to the Soanes Centre and their pond-life discoveries, from Reception about their imaginative adventure to the moon, and from Year 1, who impressed me with their fantastic instructional writing. Keep up the wonderful work, everyone!

We are delighted to host our first workshop with Tower Hamlets Wellbeing Service (THEWS) on 5th December at 2.30pm which is all about how to support children with self regulation and managing their emotional needs, we hope you can make it! (flyer above)

Have a lovely weekend!

Tiger and Blue Whale Class learning this week...

This week has been an adventurous one for Blue Whale. They started the week off travelling to the moon. It was a wonderful experience that all children were engaged in. They had big preparations just as normal astronauts would. They made sure they had the right uniform for space as well as making sure that they had food for their picnic. The children made delicious cheese sandwiches and shared it with their teddy bear friends. During their take off, the children made sure their seatbelts were fastened, and they turned on all the switches for the rocket to take off. Some children even did a big count down and felt the vibrations of the rocket whizzing its way up. Daniel said, "I'm going so fast like a jet wooshhh!"



Tiger class had an amazing time this week. We wrote and played with "Whatever Next" by Jill Murphy, had a picnic with our friends(thank you to all of parents for your help with the colanders, soft toys, blankets) the children loved it and had so much fun! In Maths we explored and learned all different ways to make 5 and represent 5!



STARS OF THE WEEK
FOR DEMONSTRATING:

RESPECT

Blue Whale Class Superstars:

Nitara: For being respectful towards all the class equipment and toys.

Mikhail: for being respectful and gentle towards his adults and peers.

Tiger Class Superstars:

Vencel : for always being respectful to others, helping everyone and making sure we all play together.

Saafa: for using kind and respectful words and actions to all peers and adults.

Elephant Class have been learning...

This week, we explored Kenya, focusing on its capital city, Nairobi. In geography lessons, we located Kenya on a world map. Manna initially said, "Kenya is a country in West Africa," sparking discussion and helping everyone recall key facts about the country. We then examined Nairobi's human and physical features through pictures and videos. Malcolm noted, "The savannah surrounds Nairobi," and Younus and Harry identified animals that live there. We compared Nairobi and London, discovering that both cities have similar populations and rivers running through them. This geographical knowledge inspired our English work, where children created characters living in Nairobi. They selected names, described appearances, and added cultural details to make their characters authentic and rooted in Kenyan culture.

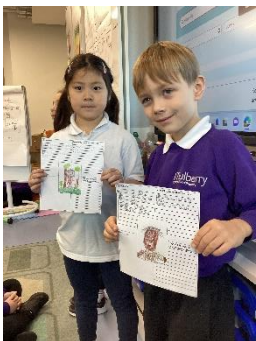
On our trip to the Soanes Centre, the class became keen biologists during a pond life workshop. They explored pond habitats, observed living creatures using microscopes, and used keys to identify them. Skills such as predicting, gathering samples, and detailed observation were put into practice.

In maths, children learned the "Make 10" strategy to solve addition problems efficiently. Yashveer explained, "8 + 2 is 10. Then we add 3 more to make sure we have added 5 altogether $10+3=13$, so $8+5=13$." I've been impressed with how quickly most children have applied their number bond knowledge to this strategy!



STARS OF THE WEEK FOR DEMONSTRATING: **RESPECT** ELEPHANT CLASS

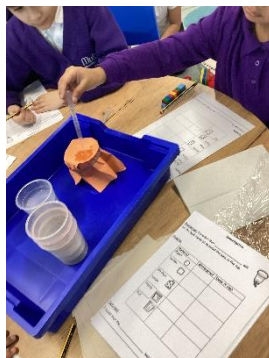
Noa	For showing respect towards her learning by showing a positive attitude, participating actively and applying her new understanding in each task.
Yashveer	For demonstrating respect for learning by thoughtfully applying the "Make 10" strategy to solve addition problems efficiently.



Panda Class have been learning...

Panda class have carried out a simple test to test for waterproof materials. They have been exploring the properties of materials by understanding vocabulary such as 'stretchy, bendy, stiff, rigid, rough, opaque, absorbent and transparent'. Pupils tested different types of materials like cotton, plastic, kitchen tissue, foil and paper. Valentino said that when he tested the plastic material, the water rolled off but when the paper was tested it absorbed the water. Mabel said plastic is waterproof, but cotton is not. We will further enrich our learning on everyday materials next week during our trip to the Soanes Centre.

In English, pupils have loved learning about rhymes in poems and our daily story times have been filled with a love for appreciating poetry. Lot of children enjoy spotting the rhyming words, where words have the same ending sound, for example Adi spotted the following rhymes from the Poem Handy Work by Julia Donaldson: hand and sand, car and guitar, screw and shoe. Playing a rhyming game on your walk to school would make a fun morning commute.



STARS OF THE WEEK FOR DEMONSTRATING: **RESPECT**

PANDA CLASS

Ayat for challenging herself to solve tricky questions in Maths.

Mia for respecting the right to a good education for all by showing wonderful carpet manners.

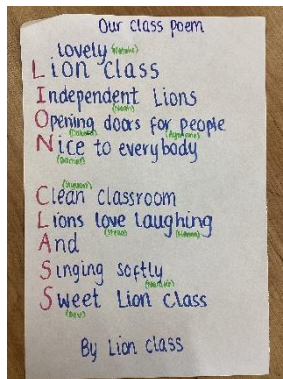
LION CLASS

Hypatia: for being respectful to others by listening and taking turns.

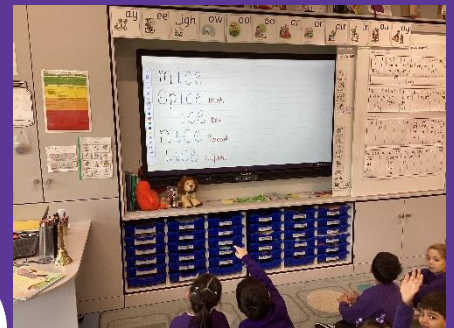
Natalie: for respecting the classroom environment and helping keep it tidy.

Lion Class have been learning...

This week in English Lion Class have been exploring alliteration and rhyme. We read and listened to different poems, identifying rhyming words. We then worked in groups to write words that rhyme, both real and alien words! We learnt the rhyming words have the same end sound and alliteration are words that have the same first sound. Dakota wrote a whole list using her name 'Dangerous Dakota, Dizzy Dakota, Dinosaur Dakota.' We created a class acrostic poem, using some alliteration and rhyme.



In Science we carried out an investigation to find out which material would be best to mend a cup with a hole in it. First, we made a predication. Lalani said "I predict plastic would be the best material." We then tested a range of materials such as paper, plastic, cotton and tissue and found out that plastic indeed was the most suitable material. Noah wrote "plastic was the best because it was waterproof." What a wonderful week of learning!



EVERY DAY MATTERS
SCHOOL + YOU = SUCCESS



Wake up Wednesday –
Online Safety click here
[Keeping Children Safe Online –
Mulberry Wood Wharf](#)

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10–15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having harmful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope, a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

- 1 PRAISE WHERE IT'S DUE**
Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for a publicly.
- 2 REACH OUT**
It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'Hi' or 'How are you?' or to tell them that you're thinking of them could totally make their day.
- 3 RECOMMEND FUN THINGS**
If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.
- 4 OFFER TO HELP**
Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you.
- 5 POST POSITIVELY**
Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive. Thoughtful posts about things that make you happy and that you're thankful for, it could brighten someone else's day.
- 6 SHOW YOUR APPRECIATION**
If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.
- 7 BE UNDERSTANDING**
Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone shows a message, drops their mood or sometimes people just need someone else to listen to them and understand their situation.
- 8 SHARE INSPIRATIONAL POSTS**
When you see something online that inspires you or makes you feel happy, share it with people you know. A quick question, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.
- 9 THINK BEFORE COMMENTING**
Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.
- 10 LIKE, LOVE AND ENGAGE**
If somebody posts something that you like or love, it's nice to let them know. Don't just scroll past – take the time to like it, love it or leave an appreciative comment. Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert
Daily Mail's first experience technology journalist with more than 10 years of experience in the industry. Previously, she was chief editor at The Register. She's now a freelance technology journalist, author and columnist.

NOS National Online Safety #WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety nationalonlinesafety nationalonlinesafety

Our **GOLD** Class Attendance are our classes who have **97+** attendance for a whole week

Our **SILVER** Class Attendance are our classes who have **95-97%** attendance for a whole week

Our **BRONZE** Class Attendance are our classes who have **90-95%** attendance for a whole week.

GOLD Attendance goes to:

- SILVER Attendance goes to-
Elephant Class (96%)
Tiger Class (95%)
Panda Class (95%)
- BRONZE Attendance goes to
Lion Class (92%)

Keep trying your best:
Blue Whale Class (86%)

Access the my day out resource here:
[Mulberry Learn – Mulberry Wood Wharf](#)

artburst.co.uk

My Day Out in Tower Hamlets Play Pack

A visual guide to help you on your day out



We raised a whopping



431.02 pounds

For Children in Need



What an amazing achievement
Wood Wharf

Well done!





Dates for your diary:

- 1 Dec: Advent calendar starts on website
- 2 Dec: Reception costume workshop
- 2 Dec; Y1 Offsite visit
- 4 Dec: Y1 and Y2 carol singing at John Lewis
- 6 Dec: Meet the Expert 3: Nutrition
- 13 Dec: Reception Class Nativity
- 17 Dec: KS1 Christmas Show
- 18 Dec: Xmas party day
- 19 Dec: Xmas pantomime
- 20 Dec: End of term (school closes at 1pm – NO CLUBS/NO WRAPAROUND)

THE INCREDIBLE YEARS

Docklands Outreach Service will be offering Incredible Years parenting group for a period of 10 weeks for children aged 1-6 years (parents/caregivers of younger children welcome)

The final date for accepting referrals is Friday 20th December 2024

Coffee Morning/Information will be 16th January 2025
Sessions will be every Thursday 23rd January to 18th March 2025 10am-12:15 (Excluding half term)

Venue: Overland Family Hub, 60 Parnell Road, Bow, London, E3 2RU
Refreshments will be provided
Creche will be provided
We do not provide language support

Incredible Years aims to:

- strengthen the relationship and bond between parent and child
- Reduce behavioural difficulties by using evidence-based behaviour management strategies
- build and promote the child's social and emotional skills

For more information, please contact Obianuju on Obianuju.Anyike@dockout.org.uk, 077396813998 or Azza on

Thursday 16th January 2024- Coffee morning 10am-12:15pm

Thursday 23rd January 2024- Parent training 10am-12:15pm

Thursday 30th January 2024- Parent training 10am-12:15pm

Thursday 6th February 2024- Parent training 10am-12:15pm

Thursday 13th February 2024- Parent training 10am-12:15pm

Thursday 20th February 2024- NO TRAINING (HALF TERM)

Thursday 27th February 2024- Parent training 10am-12:15pm

Thursday 6th March 2024- Parent training 10am-12:15pm

Thursday 13th March 2024- Parent training 10am-12:15pm

Thursday 20th March 2024- Parent training 10am-12:15pm

Thursday 27th March 2024- Parent training/Celebration 10am-12:15pm Last day

FamiliesMatter
The Parental Engagement Team

Dads' Network Maths Whizz Session

A fun session for dads and children aged under 4, exploring maths concepts through physical activities that make learning numbers, shapes, colours and problem-solving fun!

Saturday 30 November, 10.30-11.30am
Meath Gardens Family Hub
Smart Street, E2 0SN
Please text 07858 689 243 to confirm your attendance.

Facilitated by The Parent and Family Support Service
parentalengagement@towerhamlets.gov.uk

Lets talk about SEND newsletter link:[SEND – Mulberry Wood Wharf](#)

FamiliesMatter

A magazine full of news and information to support families
Featuring the Let's Talk SEND Information Supplement

Finding creative ways to support parents' wellbeing

FamiliesMatter
Autumn/Winter 2024

Let's Talk SEND updates and information

Information on previous and upcoming Let's Talk SEND events and updates on the borough's SEND improvement journey can be found at www.localoffertowerhamlets.co.uk/pages/local-offer/send/let-s-talk-send

Families matters link here:[School Newsletter – Mulberry Wood Wharf](#)