

What makes a good playtime at Mulberry Wood Wharf?

Article 12 You have the right to an opinion and for it to be listened to and taken seriously

Article 15 You have the right to be with friends and join or set up clubs, unless this breaks the rights of others

Article 19 You have the right to be protected from being hurt or badly treated

Article 23 If you are disabled, either mentally or physically, you have the right to special care and education to help you develop and lead a full life

Article 31 You have the right to play and relax by doing things like sports, music and drama

Article 39 You have the right to help if you have been hurt, neglected, or badly treated.

Intent

At our school, the intent of playtimes is to provide a safe and enjoyable environment where all pupils can have fun and engage in physical activity. We believe that playtime is essential for children's social, emotional, and physical development. Our aim is to ensure that every child feels secure, included, and encouraged to participate in active play, promoting teamwork, creativity, and overall well-being. Through structured and free play, we support the development of healthy habits, positive relationships, and a sense of community.

The role of the adult

The role of adults during playtime is crucial to ensuring a safe, positive, and inclusive environment for all pupils. Our staff actively supervise play areas, fostering a sense of security and intervening when necessary to guide behavior and resolve conflicts. They also encourage children to engage in physical activities, support those who may feel unsure or left out, and promote fair play. By modelling positive interactions and being attentive to the needs of all pupils, adults help create a playtime that is not only safe but also enriching and fun for everyone.

Resources

1. Video recordings from the Headteacher on how to play with equipment safely

2. All adults to wear high viz jackets (green for first aiders and purple for staff)
3. All staff carry raffle tickets to hand out to pupils when they see them demonstrating the values, using equipment safely and sharing.