

NEWS CORNER

The latest news and information about Mulberry Wood Wharf Primary.



18th October 2024

Sarah Jane's reflection on the week...

I am incredibly proud of our Year 1 and Year 2 pupils for their wonderful poetry performances this week. Year 1 captivated us with a poem about the senses, beautifully linking it to their science learning. It was inspiring to see how they connected their observations of the world around them to creative expression.

Year 2 impressed us with a variety of original poems that they wrote themselves as part of self-directed homework. Their initiative and enthusiasm for creative writing were truly commendable. The class also came together to write a touching poem about their grandads, which was inspired by the narrative they've been exploring in *Grandad's Island*.

I also thoroughly enjoyed listening to the children in Reception retell *What the Ladybird Heard* with such enthusiasm and creativity, further extending the sensory theme we've been exploring in early years.

What stood out most across all these performances was the expression, actions, confidence, and projection from the children. They truly brought their poems and stories to life, showing not only their creativity but also their growing confidence as young learners.

Poetry plays an important role in a child's education, fostering imagination, language development, and emotional expression. It helps children find their voice and learn how to convey thoughts and feelings in a powerful way. These performances were a fantastic reminder of the joy and value that poetry and storytelling bring to our school community.

Perhaps you can have a go at writing a family poem this weekend!

Have a lovely weekend!



Tiger and Blue Whale Class learning this week...

This week blue whale class have been busy delving into their sense of hearing. They have been reading their new topic story, 'What the ladybird heard' and going into depths of sounds they can hear in the farm. The children enjoyed playing guess the animal sound as a class and found it hilarious as each child replicated the sound of the animals. Blue whale also enjoyed their percussion music lesson with Junior Jam. It was a lovely way to tie the end of our busy week learning all about hearing.

The reception team are excited to take the children to John Lewis cafe next week where they will get to experience buying something with their own money and getting to explore their local area.



This week Tiger class read "What the ladybird heard" by Julia Donladson. Children took part in the story where we role played the story, made cards for the ladybird and different animal masks. During Maths we focused mostly on subitising. We used different objects and dots to subitise to 3 and we had a lot of fun during our circle times.



STARS OF THE WEEK
FOR DEMONSTRATING:
COMMUNITY

Blue Whale Class Superstars:

George: for his sense of community when playing and sharing with others in the construction area.

Luke: for his ability to create a community in any room that he is in. Luke is always sharing his drawings with others.



Tiger Class Superstars:

Theodora: for her consideration of peers and adults and trying to help everyone with the activities at Reception.

Henrique: for making sure everyone is included in games and activities and that everyone has a go and he is always helpful to peers and adults.



Elephant Class have been learning...

Wow! plants, done to every child in Elephant class showing their creativity and effort in our poetry performance. You are all fantastic role models for our Mulberry Wood Wharf community.

Our creativity didn't stop there, we have thoroughly enjoyed exploring our new book Mrs Noah's pockets and practicing our prediction skills. Children were able to methodically answer multiple-choice questions and reason why they have selected their answer. The story introduced us to some new mythical creatures we have not heard of before e.g Jackalope, wolpertinger, centaur and griffin. Maria shared with me that Frederick, Ria, Avyaan and her had been inspired to create their own mythical dragon playground game.

In Science, we have been learning about food chains. Children have been introduced to, and practiced using keywords such as producer, primary consumer, secondary consumer. We know that producers are always plants and they are at the start of the food chain. We know that food chains are a feeding process that provides energy to animals to complete life processes. I'saa said 'The grass provides energy to the antelope. The antelope provides energy to the lion.' Anivt shared that lions are apex predators showing his knowledge that apex predators are at the top of the food chain and have no predators of their own.

Lastly, children were taught and practiced a new game in PE with Ridwan. They practiced their attack and defend skills when grabbing or protecting objects. They worked as a team and built on their problem-solving skills to find the most effective strategy.



**STARS OF THE WEEK
FOR DEMONSTRATING:
COMMUNITY**

ELEPHANT CLASS



Ria for being an amazing role model to her class and the whole school community and for showing respect, empathy and creativity in every part of the school day

Uzair for always showing a warm and encouraging attitude and for using positive words to classmates and adults

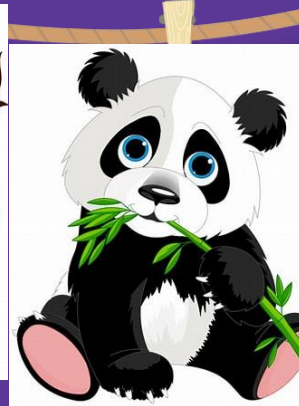


Panda Class have been learning...

We can see...Year 1 putting on a poetry performance! It was a spectacular cross curricular moment merged our Science and English learning. Year 1 pupils worked collaboratively to learn and perform poems about seasons. Thank you for coming along and showing your support.

Panda class have been fantastic scientists as they explored the questions: Why does day turn into night? We discussed the different times of the day and spoke about activities and routines that take place during specific times in the day. The class learnt that at 'midday' we eat our lunch at school. Children also learnt the meaning of the word 'rotate' and that planet earth rotates once in a full day. Dylan said, 'when the earth is near the sun it is daytime and I am awake but when the sun is far away from the sun it is nighttime and I am sleeping in my bed'.

In English, children have been having fun thinking of their own narratives. They have drawn pictures and created lollipop stick puppets to turn their ideas in role play. We focused on characters and settings and are almost ready to start writing our first narratives in Year 1! This is a special moment in Year 1 as children increase their writing stamina and understand the process of planning our stories and then writing about them. We can't wait to share our writing outcomes next week.



**STARS OF THE WEEK
FOR DEMONSTRATING:
COMMUNITY**

PANDA CLASS

Nephi for being helpful and clearing away the playground equipment.

Lea for showing great behaviour when lining up.



LION CLASS

Dev- supporting others in play and sharing ideas.

Allegra- showing a sense of community by always willing to help others in the classroom.



Lion Class have been learning...

Well done to both Lion and Panda children who performed two seasonal poems (as part of our English and Science learning) to parents this week! It was great to see how both classes worked collaboratively, displayed confidence and remembered the actions and verses. Thank you to all the parents who attended and for your support, we can't wait for future performances.

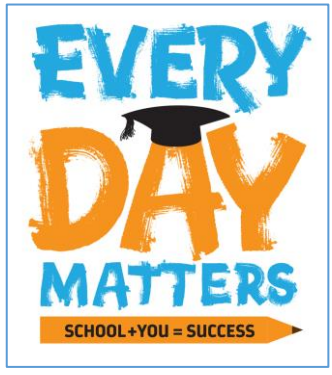


In Maths this week Lion class have been using language of comparison such as; more/ greater than, less/ fewer than and, the same as/ equal to, to compare groups of objects. We then used this language to compare numbers and after that learnt the symbols that represent each language of comparison. It was amazing to see that some children were able to read number sentences such as $9 > 5$, $2 = 2$ and $5 < 7$ and understand what this meant. This is a big skill and we will keep practicing to consolidate it.



In Art we have been using the 'dip, dip, dab' method to create controlled marks using paint. We learnt that red, blue, yellow and green were primary paint colours and carefully selected a colour to create circles with. We then learned to clean the brush, take off excess water and choose another colour to carefully place inside the circle. We were very impressed with how well brushes were cleaned between each colour and no paint was mixed! Keep up the brilliant learning.



Mulberry Wood Wharf attendance 2024-25

Going for Gold together!

Well done families, it is wonderful to see you all arriving on time.

This week:

- GOLD Attendance goes to:**
Panda (98%)
- SILVER Attendance goes to:**
Tiger (96%)
Lion Class (96%)
- BRONZE Attendance goes to:**
Blue Whale (93%)
Elephant Class (92%)



Our **GOLD Class Attendance** are our classes who have 97+ attendance for a whole week

Our **SILVER Class Attendance** are our classes who have 95-97% attendance for a whole week

Our **BRONZE Class Attendance** are our classes who have 90-95% attendance for a whole week.

UPCOMING DATES TO REMEMBER...

21st October – Y1 offsite visit

22nd & 23rd – Reception offsite visit

23rd October – **NO CLUBS/PREMIER** – Staff offsite from 15:45pm for Trust Event

25th October – Break up for Half Term Holiday.

25th October – Halloween dress up day: sustainability theme

4th November – Return to school

Mulberry
Wood Wharf Primary



Please make sure you label all of your children's belongings to prevent them getting lost!



Mulberry
Wood Wharf Primary

Come along for a coffee morning Q&A with our school nurse

Tuesday 12th November
10-11am
Location: Mulberry Wood Wharf School Hall

COMMUNITY NEWS

Mulberry
Wood Wharf Primary

MEET THE EXPERT
involving our parent community

Come along and meet a nutrition expert

Topics of discussion:

- Meal ideas
- Packed lunches
- Snack

Every fortnight from Friday 18th October 9am - 10am

Portion sizes
Nutrition labels

Protein
Fats & oils

Vegetables & fruits
Grains & pulses

Family nutrition and meal planning

1. Involvement of children
2. Meal ideas - Breakfasts and Dinners

Eat well guide - Understanding of macro and micronutrients and nutritional needs for the age group.