

The latest news and information about Mulberry Wood Wharf Primary.

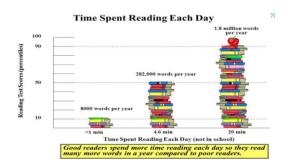
4th October 2024

Sarah Jane's reflection on the week...

In this month's newsletter, I'd like to highlight the incredible importance of reading to young children. Research shows that reading to your child from an early age has a profound impact on their language development and future academic success. Did you know that children who are read five books a day hear over 1.4 million more words by the time they are 5 years old than those who aren't? Even reading just one book a day exposes them to around 290,000 words before they start school!

Reading not only builds vocabulary, but it also helps children access learning across all subjects. The ability to understand and engage with texts enables them to explore the world around them, tackle new concepts, and solve problems. A strong foundation in reading opens doors to all areas of education, laying the groundwork for academic achievement. I encourage all families to make reading a daily habit—whether it's a bedtime story or an afternoon adventure, every book counts toward shaping your child's future.

It was wonderful to see so many of our Year One parents attend this week's phonics workshop led by Hafsa and Shireena. Phonics teaching is a new concept and a new way of teaching for many of our parents who were taught how to read very differently. We use a programme called Read, Write Inc and we know it is successful because it enables our pupils to become strong readers,. In July 2024 our phonics screening pass score for the year 1 cohort was 93% which is incredible, the national average was 79%. Well, done to the Year 1 team for last academic year for these fantastic results! Some interesting statistics....



Visit the Idea Store in Canary Wharf -Idea Store Canary Wharf



Elephant Class have been learning...

Elephant Class has shown great resilience and determination this week, exploring the key sites of the Great Fire of London while the English weather drizzled! A special shout-out to all the parents who accompanied us on this trip, as their resilience and determination deserve recognition as well. The children loved dressing up as 1666 residents, acting as history detectives, and practicing code writing with quills. Their knowledge deepened in our history lesson when we discussed the ineffective methods used at the time to stop the fire. Ask your child if they can remember what they were!

In English, we started reading *The Goose That Laid the Golden Egg* by Aesop, learning that fables teach valuable lessons. Mikaeel observed, "The moral is you should be happy with what you have." The children encountered new words like *tumbledown*, *encrusted*, and *triumph*, and enjoyed exploring their meanings.

In our Writing unit, we focused on poetry and descriptive language. The class explored various poems and shared their personal responses. Together, we wrote a poem titled *Ode to My Grandad*, which we look forward to sharing with you at the **Year 2 Poetry Performance** on **17th October**.

In Art, the children experimented with different types of lines to express mood and thoroughly enjoyed using charcoal for the first time, practicing their smudging skills. This will help them create artwork with a greater range of expression.

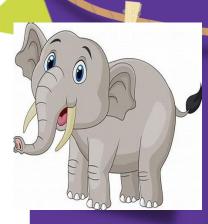
We look forward to seeing you at the **Year 2 Reading Workshop** on **Monday**!













STARS OF THE WEEK FOR DEMONSTRATING: Being Active

ELEPHANT CLASS

Frederick for actively demonstrating knowledge and curiosity about the Great Fire of London.

Ram for being active and showing enthusiasm in his learning by creating and sharing his own poem.



Tiger and Blue Whale Class learning this week...

This week Tiger class had a wonderful time reading "Brown bear, brown bear what do you see" ! Tiger class learned about all the animals that are in the story and all children took part playing with them and making the order of the story! In Maths we learned about capacity and measure and had a fantastic time using balancing scales to find out heavy and light!









STARS OF THE WEEK FOR DEMONSTRATING: Being Active

This week blue whale class have been exploring their sense of sight. By delving into their topic book 'Brown bear' they have followed his journey and have been retelling the story through their role play. As a collaborative project, blue whale and tiger class have also been busy building a cave for brown bear. They used recycled materials to create their version of a cave. Mikhail said, "I hope brown bear will like his new home" while Arianna said, "This cave can fit brown bear and all his friends!" The children also celebrated Rosh Hashanah this week, which was a lovely way to end the week as they learnt about how Jewish people celebrate the start of a new year.











Blue Whale Class Superstars:

Mishel: for being an active listener and comforting others when they are feeling down.

Arianna: for being an active thinker when discussing capacity in maths.

Tiger Class Superstars:

Laila for always being respectful towards peers and adults and helping everyone!

Samuel for always using respectful language and helping peers and adults.



Lion Class have been learning...

Lion class have been working really hard in English this week. We have been writing simple sentences to describe a playground setting. Before writing, we orally rehearsed our sentences then used our phonetic knowledge to fred talk words to write. It was fantastic to see some children using adjectives and connectives such as 'and' to join ideas together. Amaara wrote 'I can hear birds singing and flapping.' Danial wrote 'I can see clouds and rain.'

Our unit this half term in RE is Who is a Muslim and what do they believe? We explored Islam and Aymane said "when they (Muslims) are talking about God, they call him Allah." Just as God is important to different people, we shared what was important to us personally. Dakota said "my mum and sister Mia because they do a lot for me." Aarav said "playing with my train tracks." Through discussion we discovered that there are many religions, and we talked about the importance of learning about different religions and showing respect to different beliefs.

In Art, we used our knowledge of shading, pencil pressure and lines such as cross hatching, dashes and curves to draw a Lion's face. Dev made great cross curricular links, making observations of the lines and shading used by illustrators of different picture books.

Another brilliant week filled with discovery, curiosity and great learning, keep it up!













STARS OF THE WEEK FOR DEMONSTRATING: Being Active



PANDA CLASS

Adi for regularly looking for opportunities to help others. He always asks to hold the door open for the class.

Mia for being an excellent helper in keeping our classroom safe and tidy.

LION CLASS

Helen- for asking questions and being curious in a range of subjects eg who is God and what does He do?

Aymane- for showing such enthusiasm during PE sessions and taking part in all of the <u>games.</u>



Panda Class have been learning...

Panda Class have been working on the skills of teamwork. In our PSHE lesson, we discussed rights and responsibilities that allow us to work to our full potential. Pupils collaboratively came up class expectations that unite us as a class on our learning journey. Some ideas were ' We are kind, we work together, and we try our best'. I was impressed with the turn taking and listens skill during our class discussions.

In Maths, we have been investigating the concept of representation. Pupils have explored different ways to explore number. Numbers can be represented in different visual forms such as numerals, words, objects, and pictorials. We have also started to develop our subitising skills where pupils recall number representations without having to count out each item but thinking of strategies for quick number recall. Adi shared 'I know this represents 9 because it is 1 less than 10' and Aliah explained ' I know this 6 because I can see 5 counters and 1 more'.











UN Convention on Rights of a Child (UNCRC) - UNICEF UK



Mulberry Wood Wharf attendance 2024-25

Going for Gold together!

Well done families, it is wonderful to see you all arriving on time.

This week:



GOLD Attendance goes to: Tiger (97%) Elephant Class (97%) SILVER Attendance goes to-Blue Whale (96%)

BRONZE Attendance goe

Lion Class (95%) Panda (93%)

Mulberry Wood Wharf Primary 20 Brannan Street, London, E14 9ZR © 0208 713 0183 @ www.mulberrywoodwharf.org



Our **GOLD Class Attendance** are our classes who have 97+ attendance for a whole week

Our **SILVER Class Attendance** are our classes who have 95-97% attendance for a whole week

Our **BRONZE Class Attendance** are our classes who have 90-95% attendance for a whole week.

The Department for Education has amended their attendance expectations and processes for schools and families, and these came into effect from the **14th August 2024.** Schools have been sent the flyer below to share with families – this details the implications for absences including absences for the academic year.

The flyer below from Tower Hamlets details implications for families for absences including holiday absences for this academic year.

Term Time Leave: 5 consecutive days

10 sessions of unauthorised absence in a

10 week period

Third Offence

The third time a penalty notice is issued, the case will be presented

straight to the Magistrates Court.

Fines of up to £2500 per parent,

per child, can be issued by the

courts.

PENALTY NOTICES New National Framework for Penalty Notices for poor school attendance and unauthoris leave in term time are changing from 19 August 2024.

ent for each absent

Second Offence

The second time a penalty

notice is issued, the amount will be £160 per parent, per child, if

paid within 28 days.

(There is no reduction for any

early payment.)

BEHAVIOUR AND ATTENDANCE SUPPORT SERV h of Tower Hamiets, Town Hall, 160 Whitechapel Ro

Per Parent, Per Child still be issued to each pa

child

ample – 2 siblings absent for unauthorised leave in term time will result in each parent receiving two separate fines.

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First Offence

The first time a penalty notice is issued, the amount will be £160 per parent, per child, if paid within 28

days.

(Reduced to £80 per parent, per

child, if paid within 21 days.)

	weeki					Séấtố
	mon	TUES	WED	тни	FRI	
iandwich Choice 1	Egg Mayo with Salad Roll (G.So)	Tuna & Cucumber Baguette (G.F.Mk.E)	Hummus & Roasted pepper Wrap (G.Se)	Cheese Salad Baguette (G.Mk)	Cheese & Onion Pasty (Mk,G)	SOUAS Septembe
andwich boice 2	Sweet chilli Vegetable noodles (G.E.sO)	Cheese & Cherry Tomato Quiche With Mixed salad (E.G.Mk)	Tuna Mayonnaise & Salad Roll (E.G.Mk,F)	Cajun Chicken Sausage & Potato salad (G.Su)	Sweet chilli Vegetable noodles (G.E.sO)	CARRO
Potted Choice	Chicken Biriyani (Mu)	Rocket & Basil Pesto Pasta (G)	Peri <u>Peri</u> Chicken & Rice (Mu)	sticks & Crudites (Se,G)	Chicken & Sweetcorn Pasta salad (G,E)	APPLE
A Little Treat	Fresh Fruit Or Fresh Yoghurt	Fresh Fruit Or Fresh Yoghurt	Fresh Fruit Or Fresh Yoghurt	Fresh Fruit Or Fresh Yoghurt	Fresh Fruit Or Fresh Yoghurt	CAULIFLO

UPCOMING DATES TO REMEMBER...

7th October – Year 2 Reading Workshop – 9am

17th October – Year 2 poetry performance

23rd October – NO CLUBS/PREMIER – Staff offsite from 15:45pm for Trust Event

25th October – Break up for Half Term Holiday

4th November – Return to school

SchoolPing

New families... please keep an eye on your emails for a message from school ping, we may need to send you a copy of your log on details if you are not receiving anything. Once up and running, the app is very simple to use and has key information about the school at the click of a button!



10th THURSDAY

Come and Join us and

help shape

our Boroug

for the

1st

(1)

for the borough and they want to hear

your thoughts.

Holiday Childcare October Scheme 2024

Information for professionals

The Tower Hamlets Holiday Childcare October 2024 Scheme is open for bookings for all residents in the borough, and for vulnerable referrals.

Monday 28th October to Friday 1st November 2024 (5 days). Our scheme dates are based on the Tower Hamlets school holidays. Booking closing date: 22^{std} October 2024 by 12pm or earlier once bookings are full.

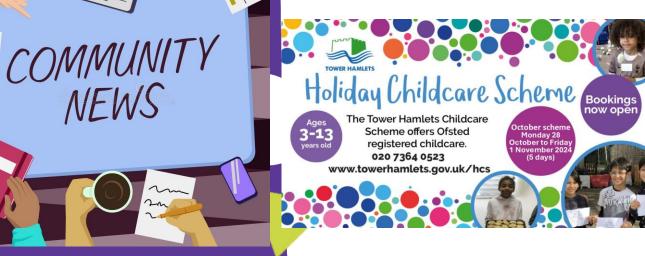
St Anne's & Guardian Angels Catholic Primary School, Underwood Road, E1 5AW

pport and share this information with families you feel may benefit from ou To refer a child please complete our <u>referral form</u> and support the family to book following the steps on our bo

More information can be found on our website www.towerhamlets.gov.uk/hcs

We will look forward to receiving your bookings

Holiday Childcare Team Parent & Family Support Service Children and Culture Directorate London Borough of Tower Han



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Please make sure you label all of your children's belongings to prevent them getting lost!