

Autumn 2024	Spring 2025	Summer 2025
<b>Phonics</b> <b>Read, Write Inc</b> <b>CUSP Reading –</b> <ul style="list-style-type: none"> <li>• <b>Beegu</b> Block 1</li> <li>• <b>Where the Wild Things Are</b> Blocks 2, 3</li> <li>• <b>The Storm Whale</b> Block 4</li> <li>• <b>The Owl and the Pussycat</b> – Edward Lear Block 5</li> <li>• <b>Aesop's Fables</b> – The Boy Who Cried Wolf Block 6</li> </ul>	<b>Phonics</b> <b>Read, Write Inc</b> <ul style="list-style-type: none"> <li>• <b>The Tale of Peter Rabbit</b> Blocks 7,8</li> <li>• <b>Look Up!</b> Block 9</li> <li>• <b>Here We Are</b> Blocks 10, 11</li> <li>• <b>Chocolate Cake</b> – Michael Rosen Block 12</li> </ul>	<b>Phonics</b> <b>Read, Write Inc</b> <ul style="list-style-type: none"> <li>• <b>There's a Rangtan in my bedroom</b> Blocks 13, 14</li> <li>• <b>And Tango Makes Three</b> Block 15</li> <li>• <b>The Lion Inside</b> Block 16</li> <li>• <b>Aesop's Fables</b> – The Hare and the Tortoise Block 17</li> <li>• <b>The Proudest Blue</b> Block 18</li> </ul>
<b>School's choice modules: Rapunzel Block 19, Too much stuff Block 20</b>		
<b>CUSP Writing</b> Introduce = <b>green</b> (Block A) Revisit = <b>orange</b> (Block B)  <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme A</li> <li>• Setting descriptions A</li> <li>• Instructional writing A</li> <li>• Stories with familiar settings A</li> <li>• Poetry: playing with language A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Recount from personal experience A</li> <li>• Informal letters A</li> <li>• Poetry on a theme (nature) A</li> <li>• Stories with a familiar setting B</li> <li>• Recount from personal experience B</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry: pattern and rhyme B (Enrichment)</li> <li>• Informal letters B</li> <li>• Setting descriptions B</li> <li>• Poetry on a theme (nature) B (Enrichment)</li> <li>• Instructional writing B</li> <li>• Poetry – playing with language B</li> </ul>
<b>School's choice modules: Shape poems and calligrams A and B</b>		
<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Number - Place Value (within 10)</li> <li>• Number – Addition and subtraction (within 10)</li> <li>• Geometry – Shape</li> </ul>	<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Number – Place value (within 20)</li> <li>• Number – Addition and subtraction (within 20)</li> <li>• Number – Place value (within 50)</li> <li>• Measurement – Length and height</li> </ul> Measurement – Mass and volume	<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Number – Multiplication and division</li> <li>• Number – Fractions</li> <li>• Geometry – Position and direction</li> <li>• Number – Place value (within 100)</li> </ul> Measurement – Time
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Seasonal changes and daily weather</li> <li>• Introduce Plants – (trees)</li> <li>• Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Everyday materials</li> <li>• Revisit 1: Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit 2: Plants, Animals including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C</li> <li>• Textiles Block D</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E</li> <li>• Collage Block F</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• iJam Lite Level 1 – iLoop – song writing using GarageBand</li> <li>• iProgram Lite Level 1 – iCode– Coding skills</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• iAnimate Lite Level 1 – iMove – making a stop motion animation</li> <li>• iCreate Lite Level 1 – iPhotograph- basic principles of photography</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• iCommunicate Lite Level 1 – iSecure – internet safety</li> <li>• Lite Level 1 iTech Lite Level 1 – iInvent</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Mechanisms Block A</li> <li>• Instructional writing A</li> <li>• Structures Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C</li> <li>• Animals including humans</li> <li>• Materials Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles Block E</li> <li>• Hot and cold places</li> <li>• Food and Nutrition Block F</li> <li>• Instructional writing B</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Continents</li> <li>• Oceans</li> <li>• Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>• Capital cities of UK</li> <li>• Seas around UK</li> <li>• Hot and cold places</li> </ul>	<ul style="list-style-type: none"> <li>• Hot and cold places</li> <li>• Mapping and fieldwork</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Being together in music Block A</li> <li>• Control the voice – nursery rhymes Block A</li> </ul> <b>Junior Jam – Lite L1: Percussion</b>	<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Introducing pitch Block C</li> <li>• Identify changes in sounds (high/low) Block C</li> </ul> <b>Junior Jam – Ukuleles - Lite L1</b>	<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Exploring emotions through music Block E</li> <li>• Responding to music Block E</li> </ul> <b>Junior Jam – Class Jam</b>
<b>PE</b> Aut 1 - Multi-skills (junior Jam) & Run, Jump, Throw (PE Hub) Aut 2 – Games (Junior Jam) & gymnastics (PE Hub)	<b>PE</b> Spr 1 – Basketball (junior Jam) & dance (PE hub) Spr 2 – Football (Junior Jam) & manipulation & Coordination (badminton) (PE hub)	<b>PE</b> Sum 1 – Cricket (Junior Jam) & Gymnastics (PE Hub) Summer 2 – Athletics (Junior Jam) & Dance (PE Hub)
<b>PSHE</b> <ul style="list-style-type: none"> <li>• Being me in my world and Celebrating Difference (Jigsaw)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Dreams and Goals and Healthy Me (Jigsaw)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Relationships and Changing Me (Jigsaw)</li> </ul>
<b>R.E: Tower Hamlets SACRE</b> <ul style="list-style-type: none"> <li>• Who is a Christian do what do they believe?</li> <li>• Who is a Muslim and what do they believe?</li> </ul>	<b>RE – Tower Hamlets SACRE</b> <ul style="list-style-type: none"> <li>• What makes some places sacred?(Christianity, Judaism and Islam)</li> </ul>	<b>RE – Tower Hamlets SACRE</b> <ul style="list-style-type: none"> <li>• What does it mean to belong to a faith community?</li> <li>• Christianity, Judaism and Islam</li> </ul>

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Phonics	Phonics	Phonics

Read, Write Inc	Read, Write Inc	Read, Write Inc
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Grandad's Island</b> Block 1</li> <li>• <b>Aesop's Fables</b> - The Goose that laid the Golden Eggs Block 2</li> <li>• <b>Mrs Noah's Pockets</b> Block 3</li> <li>• <b>Paddington</b> Blocks 4, 5</li> <li>• <b>The Christmas Pine</b> - Julia Donaldson Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>The Quangle Wangle's Hat</b> - Edward Lear Block 7</li> <li>• <b>Coming to England</b> Block 8</li> <li>• <b>The Street Beneath My Feet</b> Block 9</li> <li>• <b>Rhythm of the Rain</b> Blocks 10, 11</li> <li>• <b>Little People Big Dreams</b> (DA) Block 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fantastically Great Women Who Changed the World</b> Blocks 13, 14</li> <li>• <b>Aesop's Fables</b> – The Sun and The Wind Block 15</li> <li>• <b>Fantastic Mr Fox</b> Blocks 16, 17, 18</li> </ul>
<b>School's choice modules:</b> <i>Somebody Crunched Colin</i> Block 19, <i>The Last Tree</i> Block 20, <i>Planet Full of Plastic</i> Block 21		
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Character descriptions A</li> <li>• Poems developing vocabulary A</li> <li>• Simple retelling of a narrative A</li> <li>• Formal invitations A</li> <li>• Stories from other cultures A</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Poetry on a theme (humorous) A</li> <li>• Non-chronological reports A</li> <li>• Formal invitations B</li> <li>• Character description B</li> <li>• Recount from personal experience A</li> <li>• Poems developing vocabulary B (Enrichment)</li> </ul>	<b>Strong Start Sentence Composition</b> <ul style="list-style-type: none"> <li>• Non-chronological reports B</li> <li>• Recount from personal experience B</li> <li>• Simple retelling of a narrative B</li> <li>• Stories from other cultures B</li> <li>• Poetry on a theme (poems about change) B (Enrichment)</li> </ul>
<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Shape</li> </ul>	<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Money</li> <li>• Multiplication and Division</li> <li>• Length and Height</li> <li>• Mass and Capacity</li> </ul>	<b>Maths – White Rose</b> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time</li> <li>• Statistics</li> <li>• Position and Direction</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Uses of everyday materials</li> <li>• Revisit Living things and their habitats / materials</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Revisit Living things and their habitats / Animals, including humans</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking Block C</li> <li>• Textiles and collage Block D</li> </ul>	<ul style="list-style-type: none"> <li>• 3D Block E</li> <li>• Creative Response Block F</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• iJam Lite Level 2 – iGenre</li> <li>• iProgram Lite Level 2 - iFunction</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• iAnimate Lite Level 2 – i2D</li> <li>• iCreate Lite Level 2 – iMagazine</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• iCommunicate Lite Level 1 – iConnect</li> <li>• iTech Lite Level 2 - iFilm</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles Block A</li> <li>• Food and Nutrition Block B</li> <li>• <i>Sci Living things</i></li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms Block C</li> <li>• Materials Block D</li> <li>• <i>Sci Use of Everyday materials</i></li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block E</li> <li>• Structures Block F</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Human and Physical features</li> <li>• Compare a small part of the UK to a non-European location – London and Nairobi</li> </ul>	<ul style="list-style-type: none"> <li>• Compare a small part of the UK to a non-European location – London and Nairobi</li> <li>• Fieldwork and map skills</li> </ul>	<ul style="list-style-type: none"> <li>• Fieldwork and map skills</li> <li>• Compare a different non-European location to our locality - Amazon Rainforest</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Events beyond living memory</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events, people, places in our locality</li> </ul>	<ul style="list-style-type: none"> <li>• Significant historical events, people, places in our locality</li> <li>• Revisit – Events beyond living memory (<i>or alternative focus for insecure knowledge</i>)</li> </ul>
<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Being together in music 2 Block B</li> <li>• Control the voice – sing as a choir Block B</li> </ul> <b>Junior Jam – Lite L1: Percussion</b>	<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Introducing pitch 2 Block D</li> <li>• Control and describe pitch Block D</li> </ul> <b>Junior Jam – Ukuleles - Lite L1</b>	<b>Music</b> <b>CUSP Singing</b> <ul style="list-style-type: none"> <li>• Singing focus: Exploring emotions through music 2 Block F</li> <li>• Choose sounds to create an effect Block F</li> </ul> <b>Junior Jam – Class Jam</b>
<b>PE</b> Aut 1 - Multi-skills (junior Jam) & Run, Jump, Throw (PE Hub) Aut 2 – Games (Junior Jam) & gymnastics (PE Hub)	<b>PE</b> Spr 1 – Basketball (junior Jam) & dance (PE hub) Spr 2 – Football (Junior Jam) & manipulation & Coordination (badminton) (PE hub)	<b>PE</b> Sum 1 – Cricket (Junior Jam) & Gymnastics (PE Hub) Summer 2 – Athletics (Junior Jam) & Dance (PE Hub)
<b>PSHE</b> <ul style="list-style-type: none"> <li>• Being me in my world and Celebrating Difference (Jigsaw)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Dreams and Goals and Healthy Me (Jigsaw)</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Relationships and Changing Me (Jigsaw)</li> </ul>

